



使命 Mission

香港家庭福利會基於「以家為本」的信念，致力提供高質素的專業社會服務，為香港的家庭及大眾謀福祉，培育一個互相關顧的社會。

With a “family-centric” perspective, Hong Kong Family Welfare Society is committed to delivering quality and professional social services to enhance the wellbeing of families and individuals in Hong Kong and foster a caring community.

服務宗旨 Service Objectives

協助青少年克服在求學及成長中的困難，培養健康成長，發揮潛能，並為處於不利環境的青少年提供支援及輔導。也因應家長管教提供適切活動，促進和諧的家庭及人際關係。

We help young people overcome problems which may hinder their psychosocial development, and to facilitate their personal growth and potential development, and to support youth at risk or in disadvantaged circumstances. Special programmes are tailored to address the parenting issues to promote harmonious family and interpersonal relationship.

服務對象 Target Group

凡於本會提供學校社會工作服務的學校就讀的學生及其家長。

Service is available to students and parents of our serving schools.

服務重點 Service Foci

個人方面 | Personal Aspect

例如：自我了解、情緒管理、精神健康
eg. Self-understanding, emotional management, mental health.

家庭方面 | Family Aspect

例如：家人關係、親子溝通、管教技巧
eg. Family relationship, parent-child communication, parenting skills.

朋輩方面 | Interpersonal Aspect

例如：交友技巧、異性相處、朋輩衝突
eg. Social skills, relationship with the opposite sex, peer conflicts.

學校方面 | School Aspect

例如：學習問題、師生關係、適應學校生活、升學/就業輔導
eg. Study problem, teacher-student relationship, school adjustment, study/career development.

環境方面 | Environmental Aspect

例如：新移民的適應、濫用藥物、黑社會的影響等
e.g. New arrival adjustment, substance abuse, triad influence, etc.

服務形式 Service Delivery

服務透過個案工作、諮詢、小組、活動、動員社區資源等形式提供。

Service is provided through casework, consultation, groups, programmes, coordination and mobilisation of community resources.

個案服務 | Casework

提供面談、家庭探訪、轉介等
To provide interviews, home visits and referrals.

諮詢服務 | Consultation

為學生、家長、老師提供資料及意見
To provide information and advice to students, parents and teachers.

小組及活動 | Groups and Programmes

透過小組、講座、營會、展覽等活動幫助學生加深自我認識，發展個人潛能
To boost students' self-understanding and help them develop their potential through groups, talks, camps and exhibitions.

協調及動員社區資源

Coordination and Mobilisation of Community Resources
加強學校與社區之聯繫，並引入資源，以提供更有效的服務
To strengthen the connection between school and community; and mobilise community resources to enhance service effectiveness.

申請及終止服務

Entry & Exit

學生入讀本會提供學校社會工作服務的學校，便可接受學校社會工作服務。學生離校後，服務便會終止。

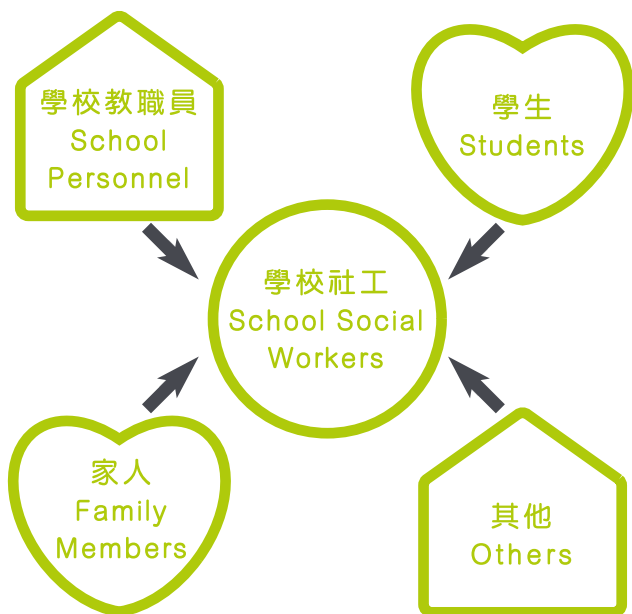
Our school social work service is available to all students when they admit to our serving schools. The service will normally be terminated after students leave school.

申請個案服務

Case Referral

有需要的學生可透過致電、親身或經由轉介而聯絡學校社工申請服務。

Students can get access to our service through direct phone calls, direct contacts with school social workers in person or through referrals.



終止個案服務

Case Termination

學生需要已獲滿足 / 問題已解決

The student's needs have been met / the problems have been resolved.

學生或其監護人拒絕接受服務，而該學生的個案屬非高危

The student or his/her guardian rejects the service and the case is not considered as high-risk.

個案已轉交其他社會福利服務單位跟進

The case has been transferred to other social welfare service units for follow up.

保密原則

Confidentiality

個人資料按保密原則處理

Personal data is handled under the principle of confidentiality.

學生分享

Students' Sharing

我認為社工改善了我與媽媽的關係，因為以前我覺得媽媽不明白我，所以不會對她講自己的想法，但社會工會作為橋樑幫助我與媽媽溝通，亦鼓勵我和媽媽講出自己的感受。

I felt my mother didn't understand, so I never expressed my thought to her in the past. However, the school social worker acted as a facilitator to bridge the communication gap with my mother. My relationship with my mother has been improved since then.

(H.H.)

社工是我在學校的傾訴對象，當我與同學發生不開心的事情都可以找他們傾訴，令我不會覺得很孤單。

I would not feel lonely at school now. It is because I could talk freely with the school social worker when I feel upset.

(K.Y.)

我以前與朋友相處時，會覺得很大壓力，因為找不到話題，但社工幫助我找到與朋友相處的方法，現在學會享受與朋友相處的時間。

In the past, I felt stressed when getting along with friends. Now I treasure the time with them as the school social worker taught me lots of effective social and communication skills.

(C.K.)

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